

ROMAN MONUMENTS PACKET

35 pts – 2 quiz grades

Page in packet	Topic	possible	You earned
I	Picture of monument	5 points	
II	Timeline of Roman History to show when your monument was erected *must contain 10 total references	5 points	
III	Your monument's location in Rome: Draw or show a modern or ancient picture which shows the monument in reference to other monuments you already know about.	5 points	
IV	Q and A sheet	20 points	
V	Write a 10 sentence paragraph which discusses: What did the average Roman think about the monuments OR What does the monument teach us about the Romans?	5 points	
VI	List of Sources (shows effort and ability to discern good sources)	5 points	
VII	3 min.presentation to class is organized and shows forethought	5 points	

Roman Monuments

The Goal:

- ◆ Each student will research a monument in depth to discern facts about it such as its purpose, its location and the time period when it was erected. Further each student will make some creative observations and connections about the monument which demonstrates deeper thinking about it. All students will see that the monuments were created during either the Republic or the Empire.
- ◆ As a culminating experience, each student will share his/her research and
- ◆ the class as a whole will demonstrate the chronology for the appearance of the monuments on the site of Rome.

How long is this project ?

2 weeks- ish

We will have 2 days of "Forum". On the first day ½ of the class will display and talk about their research, the 2nd day the other ½ will set up the "Forum". At the forum students will display their visual and talk about the monument with students who come up to them. Presenters should be prepared to answer questions. We will vote on the best "stall at the Forum".

ACCEL CHALLENGE LEVEL must ALSO....

Design a 3 day stay in ANCIENT Rome. You may decide to pass by modern sights, but your focus is on the ancient world.

- Show your itinerary on ONE sheet of paper. You may list the monuments or other sights you want to see, but they must be in the order you will visit them.
- Next to the sight approximate about how much time you think you would like to tour there.
- Provide a map of Rome which shows your daily visits.
- Plan a "theme" for each day so that I can understand the plan behind the day.
- Include a bibliography of a least 3 sources for your information.

Rubric

Itinerary with time table	5	
Map of Rome showing each daily visit in a different color	5	
Type a bibliography of at least 3 different sources	5	
Overall effect: neatness, followed directions, effort	5	

- Questions and Answers

1. What seems to be the purpose of your monument. Be specific. 2 pts
2. What is its location? What is it near? Inside/outside main city? 3 pts
On which hill?
3. When was it built? Who was the king, consul, or emperor? 3 pts
N.B. Be sure to indicate B.C. or A.D.
4. How intact is it if you went to visit it today? Has it been restored? 2 pts
5. What is the history behind the monument? Is there an anecdote to tell? 4 pts
6. If you were traveling to Italy this summer, would you put it on your "must see" list? Why? 3 pts
7. How large is your monument. Give us a sense of its size by comparing it to something we can imagine. 3 pts
8. Write your own question and answer based on your research... 3 pts
Question: _____

Monuments for you to research:

Theater of Marcellus

Pantheon

Curia

Arch of Titus

Arch of Severus

Arch of Constantine

Forum Romanum (i.e. Roman Forum)

Forum of Julius Caesar

Forum of Augustus

Forum of Trajan

Trajan's Column

Aurelian Column

Temple of Vesta

Of Mars Ultor

Via Sacra

Castel St. Angelo

(originally tomb of Emperor Hadrian)

Mausoleum of Augustus

Hadrian's Villa

Wall

Ara Pacis

Baths of Caracalla

Cloaca Maxima

(anyone into engineering?)

Palatine Hill/Palace of Augustus

Augustus Prima Porta (statue)

Rome is known for its many monuments.

Consider the purpose of the following monuments by placing a in the correct columns.

Monument	There was a practical need for the structure.	It advertised the achievement of an individual leader.	It showed the greatness of an individual's family	It demonstrated the Roman virtue of "pietas" i.e. right relationship with the gods, family and country	Demonstrated the Greatness of Rome to both citizens and visitors
Castel Sant' Angelo					
Trajan's Column					
Pantheon					
Colosseum					
Aurelian Wall					
Theater of Marcellus					
Circus Maximus					
Bath's of Caracalla					
Hadrian's Arch					
Arch of Constantine					
Appian Way					
Emperor's Palace					