



Kitchell • Sienkewicz

Disce! An Introductory Latin Course VOLUMES 1 & 2

Reviewer Quotes

“The combined approach proposed by the authors does seem to be the best way for students to acquire a reading knowledge of Latin. I also like that the story is carried out through the book. This eclectic approach is what I’ve been looking for.”

~ Dr. Thomas H. Dinsmore, University of Cincinnati, Clermont College

“The pace is quick and seems interesting. Bringing Roman authors and political figures into the narrative lends an air of authenticity that is missing in *Ecce* and *Cambridge*. The city of Rome seems to be a character herself, as it was in the HBO series *Rome*. I see a number of parallels between the success of that series and this proposed scope and sequence [...] The multi-layered narrative (many characters at various strata of society) is an improvement on *Ecce* and *Cambridge*. The tapestry is immediately more than just one stylized family, which (odds are) doesn’t at all reflect the backgrounds of our students. I like how the culture is all bite-sized, a la magazine layouts...”

~ Brian McCarthy, West Springfield High School

“It is a new, creative approach, building on a tradition of good insights and based on a searching examination of the pedagogical issues relevant to college learners.”

~ Claude Pavur, Saint Louis University

“I wholeheartedly agree with the authors’ stated goals. A book that takes some of the supporting frame of the reading method, makes it age-appropriate, and combines it with efficient grammar study could replace both the grammar- and the reading-approach textbooks.”

~ Dorota Dutsch, University of California, Santa Barbara

“The qualities that Professors Kitchell and Sienkewicz are attempting to bring together into a single college text are very welcome as an alternative to the current choices.”

~ James M. Brehany, Trivium School

“The vocabulary presented is a great improvement over *Ecce Romani*. *Ecce*’s vocabulary worked well with the stories, but was entirely too obscure and useless when it came to reading Latin authors. The assumed vocabulary is very appropriate for building a strong Latin vocabulary.”

~ Maureen Toner, Boston College High School